



Course Specification

— (Bachelor)

Course Title: Morphology and Syntax

Course Code: 701/731495-3

Program: English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 2023 - 1445



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A. General information about the course:

1. Course Identification

1. Credit hours: 3

2. Course type

A. University College Department Track Others
 B. Required Elective

3. Level/year at which this course is offered: Level 7

4. Course general Description:

This course is an introduction to morphology and syntax. It covers basic concepts that have been and still are being used in the description of structures of words and sentences in languages. In this course, however, all the emphasis will be on the analysis of English. Some of the basic concepts covered in this course are constituent structure, grammatical functions, dependency relations, word classes, grammatical categories, embedding, recursion, inter-sentential relations, and so on. It is hoped that by the end of this course, the students will be able to analyze sentences in a systematic way and will also have a better understanding of the structure of English words and sentences.

5. Pre-requirements for this course (if any):

(701/731260-3) Introduction to Language 1

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

To enable students to analyze English sentence and identify the different syntactic categories and relations.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	3 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define basic principles and concepts of Minimalist Syntax.	K1	Lectures	Written Exams
1.2	Explain the different diagnostic tools for sentence structure.	K1	Lectures	Written Exams
1.3	Mention word forms and grammatical categories	K1	Lectures	Written Exams
2.0	Skills			
2.1	Identify the constituents in different types of sentences.	S1	Lectures Group work	Written Exams Online Quizzes
2.2	Analyze simple and complex sentences using tree diagram.	S1	Lectures Group work	Written Exams Assignments
2.3	Identify the types of null constituents used in different structures.	S1	Lectures Group work	Written Exams Online Quizzes
2.4	Show the basic cases of movement in different structures.	S1	Lectures Group work	Written Exams Assignments
3.0	Values, autonomy, and responsibility			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1	Use information resources in an ethical way.	V2	General directions	Assignments

C. Course Content

No	List of Topics	Contact Hours
1.	Grammar	3
2.	Words	4
3.	Structure	6
4.	Null Constituents	6
5.	Head Movement	6
6.	Wh-Movement	6
7.	General Revision	3
8.	Exams grammatical functions, dependency relations, word classes, grammatical categories, embedding, recursion, inter-sentential relations, and so on	2
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	Week 6	30%
2.	Quizzes	Weeks 4 & 8	10%
3.	Assignment and Participation	Weekly	10%
4.	Final Exam	Final Exam Period	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Radford, Andrew. 2016. Analysing English Sentences, Second Edition. Cambridge University Press.
Supportive References	





Electronic Materials

Other Learning Materials

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Projectors
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams and Assignments (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 Rabi-II 1445 – 22 October 2023

